HYPE sessions are designed to support educators in implementing practices that yield the greatest gains for students.

HYPE sessions are open to everyone. You may attend one or more to gain personal knowledge or attend 12 to receive credit and stipend.

Requirements for Certification:
• Attend 12 courses (at least 3 in your content area)
• 3 public practice/reflection assignments
• Complete all in-class assignments

Participants may take more than one year to complete certification.

<table>
<thead>
<tr>
<th>Date</th>
<th>HYPE Course and description</th>
</tr>
</thead>
<tbody>
<tr>
<td>AUGUST</td>
<td></td>
</tr>
<tr>
<td>TBD</td>
<td>Co-Teaching in the ELA Classroom</td>
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<tr>
<td>TBD</td>
<td>Co-Teaching in the Math Classroom</td>
</tr>
<tr>
<td>August 29</td>
<td>AVID: Intro to WICOR</td>
</tr>
<tr>
<td></td>
<td>Engagement and feedback* - Looking for new engagement strategies? In this class, you’ll learn how to effectively incorporate different technology resources to help engage your students and receive immediate feedback about their learning.</td>
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<td>Arts – Using CANVAS for Authentic Student Data – Participants will learn to utilize CANVAS outcomes to collect, store, and report authentic student progress towards any number of standards of their choosing. Class members will also learn to utilize either iPhone, iPad, or computer to quickly (no, really, I mean FAST) collect data in a variety of settings and ways.</td>
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<th>SEPTEMBER</th>
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<td>September 5</td>
<td>Behavioral Instructional Priorities* - This HYPE session will go into more detail about the different Behavioral Instructional Priorities.</td>
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<td>SS – Keeping up with Advanced Placement Skills – Learn the intricacies of teaching the AP historical thinking skills and reasoning processes. This will be great for non AP classes as well.</td>
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*Classes required for APT, ARL
## HIGH YIELDING PRACTICES FOR EDUCATORS

| PE/Health – Sex Education Instruction | Review district data, sex education law and policy, and best practices for teaching sex education in the classroom. |
| Science – Arguing from Evidence | This HYPE session will focus on helping students make claims, and support them with evidence using the CER framework. |
| Languages – Proficiency 101 | |
| SPED – Introduction to Special Education | |

### September 19

**Teacher clarity** - Let’s be clear! Join us and learn how to make learning visible so your students can answer the following questions: • What am I learning today? (Learning intention) • Why am I learning this? (Relevance) • How will I know that I learned it? (Success criteria). (Lesson Planning will also be included)

**Taking, Making, Interacting & Reflecting** – Strategies including Interactive notebooks, focused note taking and Cornell Notes.  

### OCTOBER

**Research and Technology** - The Research and Technology class prepares the participant to follow scope and sequence plus best practices in teaching students how to use research. You will learn about available resources and technology from teacher librarians and an ELA teacher will provide the practical application to help it work.

**Student Advocacy and Access** – Teach to Diverse Populations

**Tricks of the Trade for an Inclusive Classroom** - Establishing a classroom for all learners and meeting the diverse needs.

**Arts – Authentic curriculum and assessment in secondary music courses** – Looking for ways to more easily assess your students individually? Learn tips to assess and track student progress without losing rehearsal time.

### NOVEMBER

**November 7**

**Math – Task-Based Instruction 101** – So what does it look like to implement a task? Change can be challenging, so come and learn how to take the first steps to ease into task-based instruction.

**SS – Civic Discourse**: Increase your structured class discussions in a civil way.

**ELA – Novel Ways to Teach a Novel** – Many students really don’t read what is assigned as homework and traditional methods of classroom reading are low engagement, lower DOK, and often less memorable. This session will explore more engaging and higher Depth of Knowledge methods for teaching a novel.

**Science – After the Lab** -This HYPE session will focus on strategies to connect in class learning and to connect in lab based instruction to ensure that students master key concepts.

**PE – Unpacking the PE Standards**- Learn how to unpack PE standards and connect them to the sports, activities, and units you teach.

**ARTS – Rock Star Lessons in Secondary Visual Art** – Come and get new tried and true lesson ideas that address core standards and keep students engaged and interested

**World Language – Moving up the Proficiency Scale**

**November 14**

**Critical Reading (AVID)**

**November 21**

**Academic Language and structured classroom discussion strategies (AVID)** - Do your students struggle talking to each other - they don’t talk, they talk over each other, they don’t listen to each other’s ideas, they disagree disrespectfully? When teachers use structured classroom discussions in their lessons, students start to use academic language to build on, connect to, or logically challenge a peer’s idea.

*Classes required for APT, ARL*
### DECEMBER

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<td><strong>Science – Using Mathematics &amp; Computational Thinking</strong> – This HYPE session will focus on ensuring students are using grade appropriate math and computational thinking as they engage in phenomena based science instruction.</td>
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<td><strong>World Language: Scaffolding to Surpass Simple Sentences</strong> – Sick of the same simple student sentences? Learn scaffolds to engage students in classroom discussions where students produce language beyond the simple sentence level.</td>
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<td>December 12</td>
<td><strong>Socratic Seminar AVID</strong> – Because some problems just can’t be solved without collaborative inquiry, we’ll learn Socratic seminar strategies to remove the teacher from the discussion in order to cultivate student discussion at deep DOK levels that build student academic leaders.</td>
</tr>
<tr>
<td></td>
<td><strong>How to Get Kids to Turn in Homework</strong>*: Wonder what it takes to get secondary students to actually turn in work? What can you as a teacher do to receive more work from students? We’ll discuss different strategies and ideas for all types of student work.</td>
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### JANUARY

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<tr>
<td>January 9</td>
<td><strong>SS – Content Driven Reading Skills</strong> – Come learn through targeted content how to engage students in primary source reading skills.</td>
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<td><strong>Math – Balancing Explicit Instruction with Tasks</strong> – Tasks do not replace explicit instruction. Learn how to balance explicit instruction with task-based learning</td>
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<td><strong>ELA – Let’s Talk about it</strong> – Discussion is not only an ELA standard, it is also a scaffold for all other ELA standards. This session will focus on scaffolds for classroom discussion to support all of the ELA standards.</td>
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<td><strong>Science – Structured Classroom Discussions in Science</strong> – This session will focus on how to use the structured classroom discussion framework and easily implement it into the science classroom with topics embedded in the SEED standards.</td>
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<td><strong>World Languages – Writing Rubrics for Language and Literacy</strong> - Literacy and language standards intertwined for best results in writing. We will discuss how to assess students writing beyond grammar into the wonderful world of literacy using rubrics.</td>
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<td>January 23</td>
<td><strong>De-escalation: Preventing Student Nuclear Meltdown</strong>* - Learn how to apply the de-escalation strategies of help, prompt, and wait in a Tier I classroom behavior system.</td>
</tr>
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<td>January 30</td>
<td><strong>Teacher Clarity</strong>* - Let’s be clear! Join us and learn how to make learning visible so your students can answer the following questions: • What am I learning today? (Learning intention) • Why am I learning this? (Relevance) • How will I know that I learned it? (Success criteria). (Lesson Planning will also be included)</td>
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<tbody>
<tr>
<td>February 6</td>
<td><strong>Preventing and Handling Problem Behaviors in the Classroom</strong>* - Come learn how to create a positive culture in your classroom which reduces problem behavior, as well as strategies to deal effectively with misbehavior when it occurs.</td>
</tr>
<tr>
<td>February 20</td>
<td><strong>PE /Health – Safe at Schools</strong></td>
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<td><strong>SS – Content Driven Writing Skills</strong> – Come learn through targeted content how to engage students in improving their social studies writing skills.</td>
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<tr>
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<td>February 20</td>
<td>Student Advocacy and Access – Teach to Diverse Populations.</td>
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<td>Science - None</td>
</tr>
<tr>
<td>MARCH</td>
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</tr>
<tr>
<td>March 5</td>
<td>Answer the Question and Use Evidence! Students often miss the mark in assignments by not critically analyzing the assignment. Strategies for students focus on the prompt and then use evidence in support.</td>
</tr>
<tr>
<td>March 12</td>
<td>Writing to Learn Strategies for All Contents - This will focus on strategies for integrating writing as a learning tool into every grade level and content area. It is perfect for any educator who wants to unleash the power of writing to help students access rigorous content and deepen understandings through the frequent use of robust learning through writing strategies. <strong>AVID</strong></td>
</tr>
<tr>
<td>APRIL</td>
<td></td>
</tr>
<tr>
<td>April 16</td>
<td>Tricks of the Alternative Assessment Trade – Assessing student learning using alternative methods.</td>
</tr>
<tr>
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<td>SPED - Introduction to Special Education</td>
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<td>*ELL strategies – pick 4 strategies that we focus on, highlight and embed in ALL HYPE classes and point out what are ELL specific strategies</td>
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Become HYPE Certified

EARN 2 CACTUS CREDITS and a $300 Stipend

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Register on MIDAS using course number 31891

Classes held on Thursdays 4:00-6:30
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Social Studies HYPE 2019-2020

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**SECONDARY HYPE 2019-20**

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### Math HYPE 2019-2020

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**ELA HYPE 2019-2020**

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This session will focus on planning to integrate multiple standards into each lesson. |
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| February 20 | **ELA – Beyond Diagramming Sentences** – This session will explore effective methods of grammar instruction. |

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Science HYPE 2019-2020

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**SECONDARY HYPE 2019-20**

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### PE/Health HYPE 2019-2020

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<td><strong>PE – Unpacking the PE Standards</strong> - Learn how to unpack PE standards and connect them to the sports, activities, and units you teach.</td>
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<td>January 9</td>
<td><strong>PE/Health - None</strong></td>
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<tr>
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<td><strong>PE/Health – Safe at Schools</strong> - Review Utah law and policy and gain strategies for intervening, preventing and creating classrooms free of harassment based on perceived sexual orientation and gender expression.</td>
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**SECONDARY HYPE 2019-20**

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**World Language HYPE 2019-2020**

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<td>November 7</td>
<td>World Languages- Moving Students up the Proficiency Scale In this professional development, teacher will review the different levels and sublevels of oral and written proficiency and apply that knowledge to help students strategically move from one sub level to the next in speaking and writing.</td>
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<td>World Language: Scaffolding to Surpass Simple Sentences – Sick of the same simple student sentences? Learn scaffolds to engage students in classroom discussions where students produce language beyond the simple sentence level.</td>
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**High Yielding Practices for Educators**

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*Classes held on Thursdays 4:00-6:30*

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### SPED HYPE 2019-2020

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</tr>
<tr>
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<td>None</td>
</tr>
<tr>
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<td>None</td>
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<td>April 16</td>
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*Classes required for APT, ARL*